



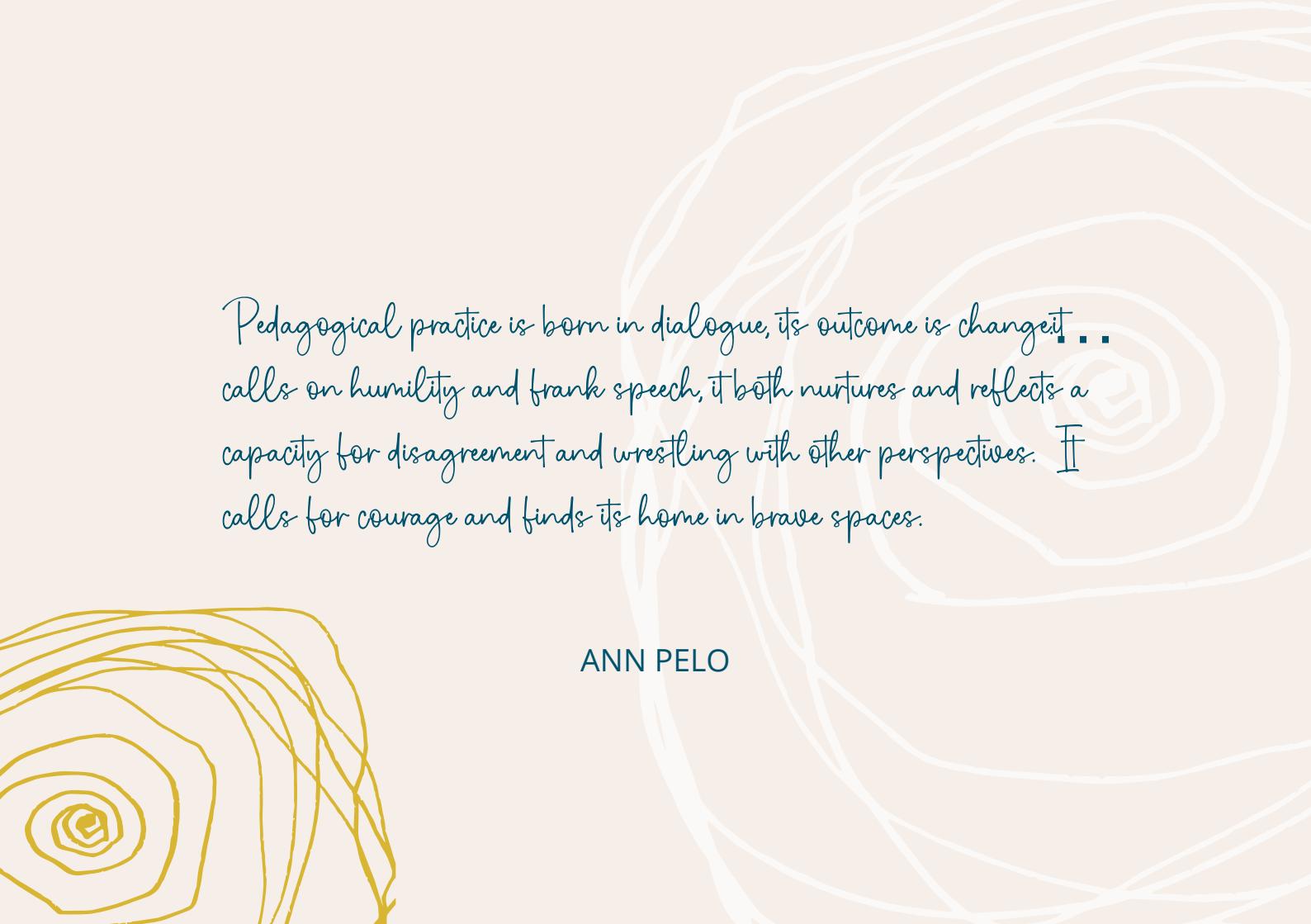
Professional Development

Online and in-person opportunities



2026





Pedagogical practice is born in dialogue, its outcome is change it ...
calls on humility and frank speech, it both nurtures and reflects a
capacity for disagreement and wrestling with other perspectives. It
calls for courage and finds its home in brave spaces.

ANN PELO



OUR PRESENTERS



Kelly Goodsir

Kelly brings with her 27+ years of experience in various leadership and teaching roles across both Australian and New Zealand contexts. Kelly invites you into thinking deeply about the 'why' and 'how' of teaching and learning whilst compelling us to connect wisdom and courage in all that we do. An inquiry-based teacher at heart who believes in the power of co-design and research through collaborative dialogue.

- Bachelor of Early Childhood (+ unfinished masters in educational leadership)
- Coaching Certification (Growth Coaching International) 2023
- Reggio Emilia International Study Tours – 2016 and 2023
- Reggio Emilia International Intensive '100 Languages' - 2025



Ellen Carney

Ellen is deeply passionate about fostering curiosity and creativity through inquiry-based learning. With a strong focus on social justice, reflection, and inclusive practice, Ellen supports teams to build thoughtful partnerships grounded in care, dialogue, and shared responsibility. Her work invites educators to think deeply about belonging, equity, and the ways learning communities can be both reflective and socially conscious. Ellen is an experienced KGlearning Approach™ practitioner.

- Bachelor of Early Childhood
- MSc in Social Justice and Community Action
- Reggio Emilia International Study Tour - 2023

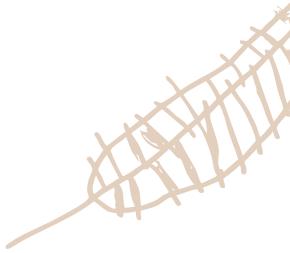


Caitlin Mulroyan

Caitlin brings extensive experience as an outdoor educator, alongside a deep curiosity and knowledge of the natural world. She supports educators to engage with outdoor learning in practical, meaningful ways that invite awe, joy, and new possibilities for curriculum design.

Caitlin is also the producer of KGlearning's Humanising Pedagogy podcast, due for release in 2026, where alongside Kelly Goodisir she explores thoughtful conversations that connect pedagogy, practice, and the human experience.

- Diploma in children's services





Britt Finlay

Britt brings extensive experience leading teams within early childhood education. She is deeply skilled in supporting educators to strengthen pedagogical confidence and build shared understandings around inquiry-based learning, particularly through the implementation of the KGlearning Approach™. Britt's strengths lie in her highly relational leadership style and practical, can-do approach. Within study tours, Britt supports participants to connect ideas across contexts, reflect deeply on practice, and translate learning into meaningful action..

- Bachelor of Early Childhood
- Coaching Certification (Growth Coaching International) 2024



Karen Hailes

Karen is a dedicated and passionate kaiako based in Ōamaru, New Zealand, with over 20 years of experience across Australia and New Zealand. Her strength lies in whanaungatanga (building meaningful relationships and connections), currently working as senior teacher for a kindergarten association leading and mentoring teams in their pursuit of providing the best outcomes for tamariki. Karen has supported and led 14+ study tours.

- Bachelor of Early Childhood



Professional Learning Design 2026

In 2026, we invite you to engage in professional learning designed to deepen practice, spark dialogue, and support meaningful change—wherever you are located. Whether online or in person, locally or abroad, our learning experiences are designed to connect thinking, practice, and people.

LEARN ONLINE

Online conversation series

LEARN IN PERSON

Come to the Melbourne studio

LEARN IN PLACE

Study tour adventures

LEARN IN COLLABORATION

Partnerships and conferences



Download our APP for
all on-demand training
programs, search for
**Pedagogical Meeting
Place**

VISIT OUR SHOP

Online Conversation Series

An Invitation to Learn Differently

Meaningful professional learning rarely happens in a binary way. Pedagogy has layers. It asks us to return, to question, to sit with ideas long enough for them to shift us. This is why our offerings are not one-off sessions, but carefully designed conversation series that build, connect, and deepen over time.

Each series creates space to linger with ideas, wrestle with complexity, and learn alongside others who are equally curious about practice. Through live online conversations, learning becomes more active, relational, and human, not passive or transactional.

We know that learning doesn't end when our LIVE online sessions do. That's why each live session is recorded and **available to you for five days**, allowing time to revisit, reflect, and catch what you might have missed.

Alongside this, you'll receive a **comprehensive hard-copy booklet** filled with handouts, references, invitations, and space for your own notes and critical reflections, something to return to as you continue to research and explore practice changes over time.

These conversation series are rich with real-world examples, case studies, and practical applications of theory. They are designed to be multidimensional: to support thinking, doing, reflecting, and re-imagining practice over time.

Our online learning has depth, purpose and practical application.



40
maximum group size

3-6
sessions per series

1
hour each session

Conversation Series	No. of sessions	Cost
Educational leadership	6	\$370 +GST
Documentation with purpose	3	\$185 + GST
The Environment: <i>a place of possibility</i>	3	\$185 + GST
Leading Teams: <i>a beginner's guide</i>	3	\$185 + GST
Inquiry Projects: <i>catching and sustaining ideas with children</i>	3	\$185 + GST
Inclusive learning contexts	NEW COURSE	3
Brave Conversations: <i>staying human under pressure</i>	NEW COURSE	3
Reimagining the outdoors		3
Responsive Routines		3

The fine details:

- Use the booking link to secure your spot OR group bookings email: info@kglearning.com.au
- The time zone the course is delivered: Melbourne, Australia (AEST)
- LIVE attendance is encouraged but sometimes things happen so a recording is provided for 5 days post session for those registered. No extensions beyond this will be granted.
- All courses include a hard copy booklet posted to you a few weeks prior to the course – we are a bit ‘old school’ that way and invite you to write notes, reflect on handouts, research links and just keep all your related ideas to the course in one place!
- A survey is provided at the completion of all courses and generates your certificate.





Documentation with Purpose

Documentation is everywhere, yet our practice can easily narrow into formal observations that are overthought, overwritten, and repeated. When this happens, documentation becomes a task to complete rather than a meaningful practice to engage with.

This conversation series invites you to document the stories worth writing, stories that honour relationships, thinking, and learning as they unfold. When we understand our why in documentation, the how and what naturally follow, allowing documentation to move beyond compliance and into purpose.

Together, we will reimagine documentation as a living, relational practice, one that sits comfortably in the everyday and strengthens reflection, dialogue, and research cultures.

This conversation series includes 3 sessions:

1. Designing Documentation – the big picture

Systems that support 'a slower' way of thinking, dialogue, research, and inquiry

2. Documenting with Children

Living documentation as a pedagogical strategy for listening and data collection

3. Meaningful Assessment – formative and summative

Learning stories, learning notes, and the ethics of time - advocating for rich, authentic, and robust assessment

Register here



Term 1



Term 2



Term 3

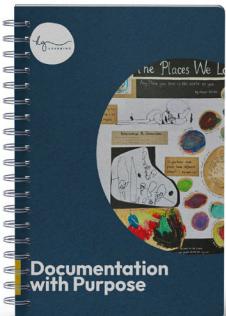
COST: \$185 +GST

TIME: 2:00–3:00pm AEST
TUESDAY

TERM 1 Session 1: 10/02/2026
Session 2: 10/03/2026
Session 3: 7/04/2026

TERM 2 Session 1: 28/04/2026
Session 2: 19/05/2026
Session 3: 23/06/2026

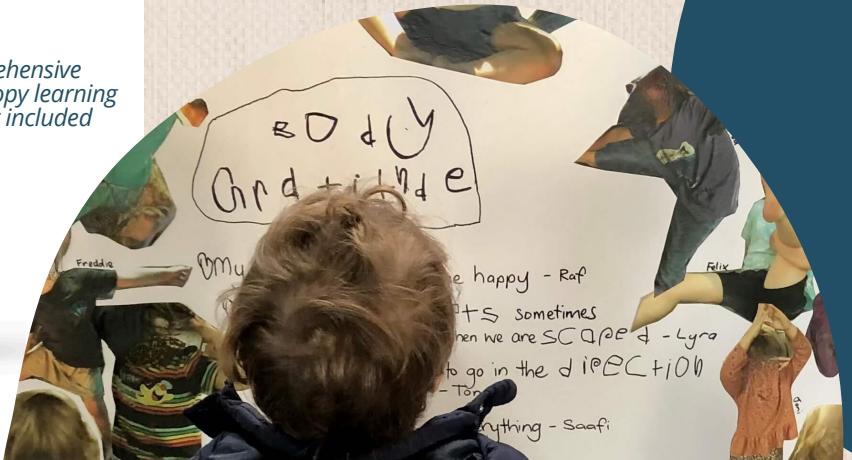
TERM 3 Session 1: 30/07/2026
Session 2: 27/08/2026
Session 3: 17/09/2026



Comprehensive
hard-copy learning
booklet included

Engaging documentation as a pedagogical tool for teaching and learning in real time can act as a living artefact of thinking with children. We recognise that documentation does not have to finish, but instead be engaged as an on-going living dialogue that weaves together our shared ideas over time, visiting new curiosities, questions and unexpectedness along the way.

KELLY GOODSR



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After completing this course I regained the courage to try something different and explore other options to document and plan for my sessions.

Michelle Dawson

I have really enjoyed the three sessions on documentation with purpose. Kelly speaks with such ease on a topic that can be challenging to get your head around - clear, precise and with research to back up her thoughts, ideas and purpose.

Jess Cook



The Environment: a place of possibility

The learning environment offers a quiet yet powerful invitation—to explore, to wonder, and to investigate. When designed with intentionality and responsiveness to children's questions, ideas, and working theories, the environment becomes a catalyst for curiosity, challenge, and connection.

The way we organise space, position furniture, and select materials communicates what we value. Thoughtfully designed environments support children to revisit ideas, test theories, and engage in learning in multimodal ways. More than a backdrop, the environment becomes an active participant in teaching and learning.

Rich in **practical application** and grounded in deep pedagogical ideas, this series supports how to take action as much as it supports you to reimaging your view of the environment.

This conversation series includes 3 sessions:

- 1. Environments speak a language – what does it say?**
Pedagogy of welcome, shifting beyond toys, real world learning
- 2. Designing for inquiry**
Introduction of the KGlearning framework: Think BIG + Think SMALL
- 3. Arts, creativity and meaning-making**
Shifting beyond art activities and exploring arts practice through children's ideas

Register here



Term 1



Term 2

COST: \$185 +GST

TIME: 10:30-11:30am AEST
TUESDAY

TERM 1 with **Kelly Goodsir**

Session 1: 10/02/2026
Session 2: 10/03/2026
Session 3: 7/04/2026

TERM 2 with **Ellen Carney**

Session 1: 28/04/2026
Session 2: 19/05/2026
Session 3: 23/06/2026

Spaces speak. Even though we cannot hear the walls or floors talking, the equipment conversing, or the materials and resources chattering, they are indeed speaking to us. They are offering a conversation that influences how we behave, react, engage and even think.

DUNCAN, MARTIN & KEITH, 2016



Comprehensive
hard-copy learning
booklet included

Through this course I have been able to think about how we currently set up our environments and how we can look at it through other lenses. The think big and think small framework is clear and enables you to create inviting spaces, using nature, open ended resources and documentation. Really enjoyable and practical course.

Katie Johannesen

“

I found KGlearning to be informative, interesting and thought provoking..

Katrina Leatherland





Educational Leadership

people, pedagogy and practice

This course is designed for educational leaders who want to move beyond managing practice and step confidently into leading pedagogy with purpose.

Packed with practical, research-informed strategies, this series supports leaders and teams to strengthen organisation, communication and relational impact. At its core, the course invites you to lead through enabling your team to more fully engage their professional agency, collective potential and shared inquiry.

Leading pedagogy with a strong purpose requires deep awareness of what we say, what we do, and how we do it, because these micro encounters create your pedagogical culture.

When leaders walk alongside their teams, rather than ahead of them, innovation, trust and professional growth flourish. Through collaboration and dialogue, educators are supported to rethink, unlearn and relearn, strengthening practice in meaningful and sustainable ways.

Research is clear: effective educational leadership improves outcomes for children and builds resilient, reflective pedagogical teams.

This course brings that research to life in practical, human and achievable ways.

This conversation series includes 3 sessions:

- 1. The role of educational leadership**
What do I focus on: teaching quality, conversations for change, learning together
- 2. Leadership as coaching**
Shared goals, companionship and experiential learning – not audits and templates
- 3. Building a pedagogical culture**
Positive emotional and relational environments where curiosity and research thrive
- 4. Leading pedagogical change**
Readiness, time, resistance and rethinking a recipe for success
- 5. Navigating courageous conversations**
Psychological safety, intellectual honesty and kindness
- 6. Reflection and questions**
The final session will be designed by your questions & curiosities as a leader

PRESENTER: Kelly Goodsir

COST: \$380 +GST

SERIES 1 / TUESDAYS

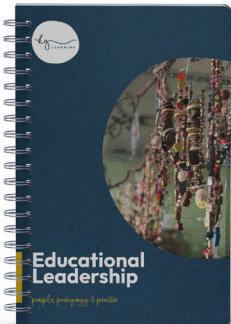
TIME: 2:00–3:00pm AEST

Session 1: 10/02/2026
Session 2: 10/03/2026
Session 3: 07/04/2026
Session 4: 12/05/2026
Session 5: 02/06/2026
Session 6: 23/06/2026

SERIES 2 / TUESDAYS

TIME: 2:00–3:00pm AEST

Session 1: 21/07/2026
Session 2: 18/08/2026
Session 3: 15/09/2026
Session 4: 20/10/2026
Session 5: 17/11/2026
Session 6: 08/12/2026



*Comprehensive
hard-copy learning
booklet included*

Register here



Series 1



Series 2

***POPULAR COURSE** for groups and private bookings - reach out directly for a quote: info@kglearning.com.au



"Pedagogical leaders embody the dispositions for inquiry and call these dispositions forward in educators: dispositions to marvel, to doubt, to make mistakes, to stand open to others and to everything that is new"

PELO & CARTER, 2018, P.43



*Hear what past
participants have
had to say about the
Educational Leadership
course*



Lou Kirkwood
New Horizons
Preschool



Clare Comedoy



Leading Teams with Confidence

a beginners guide

Stepping into your first leadership role can feel exciting and overwhelming. You might be an experienced educator who now finds yourself leading a small team, wondering: How do I lead well, stay human, and still hold high expectations?

This course is designed especially for new and emerging leaders - who want to build confidence, clarity and a strong leadership identity from the very beginning.

Rather than a "sink or swim" approach, this series focuses on the foundations of leadership: purpose and direction, communicating with clarity, and creating a team culture that values pedagogy and putting children first. You'll explore how to lead with warmth and authenticity while also providing clear direction, accountability and vision.

At its heart, this course supports new leaders to move beyond simply "being in charge" and instead lead with influence, creating the conditions where teams feel supported, challenged and have agency in their work alongside children.

This conversation series includes 3 sessions:

1. Finding your leadership identity

Stepping into your leadership is not about being bossy - exploring leadership approaches

2. Team culture – leading people and practice

Teamwork, working with others potential, pedagogical responsibility

3. Honest conversations – hold high expectations for teaching and learning

Holding professional standards means facing challenges and staying with difficult conversations. Building teams confidence and trust in critically reflective practice.



Presenter: Kelly Goodisir



COST: \$185 +GST

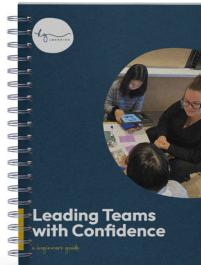
TIME: 2:00-3:00pm AEST
TUESDAY

TERM 1 Session 1: 10/02/2026
Session 2: 10/03/2026
Session 3: 7/04/2026

TERM 3 Session 1: 30/07/2026
Session 2: 27/08/2026
Session 3: 17/09/2026

Brave leadership demands people
To be courageous, self-aware, and
put more importance on getting
things right than being right

BRENE BROWN



Comprehensive
hard-copy learning
booklet included



“

The Leading Teams course is a series of conversations around what it means to be someone who leads in vulnerable and courageous ways, encouraging people to work as a team and reflect upon their ways of working. Kelly is knowledgeable, inspiring and approachable.

Deb Alexander

Register here



MOST
POPULAR
COURSE IN
2025

ONLINE CONVERSATION SERIES

Inquiry Projects

catching & sustaining ideas with children

Inquiry-based learning is an experiential approach where children explore real-world problems, ideas, and questions driven by their curiosity. Educators are attuned and listen to children's theories and wonderings, creating contexts and environments that foster investigation and exploration of their ideas.

Balancing intentional planning with responsiveness creates space for sustained inquiry, deeper thinking, and shared curriculum decision making, with children positioned as active co-researchers in learning.

This series will not only explore the cycles within an inquiry project, it will also offer opportunities to strengthen practice as a co-researcher alongside children. It is designed for educators who are ready to move beyond activity-based planning and towards a more responsive, conceptual and inquiry-led approach to curriculum.

This conversation series includes 3 sessions:

- 1. Noticing and Catching Ideas**
Concepts, working theories, and the value of slow pedagogy
- 2. Listening, Responding, and Meaning Making**
Gathering data, designing a context for investigation and research, revisiting
- 3. Designing for inquiry**
Making ideas visible, questions that invite thinking and relaunching to sustain ideas

Register here



Term 1



Term 2



Term 3

COST: \$185 +GST

TIME: 10:30-11:30am AEST

TERM 1 / TUESDAYS

with **Ellen Carney**

Session 1: 10/02/2026

Session 2: 10/03/2026

Session 3: 7/04/2026

TERM 2 / TUESDAYS

with **Kelly Good sir**

Session 1: 12/05/2026

Session 2: 02/06/2026

Session 3: 23/06/2026

TERM 3 / THURSDAYS

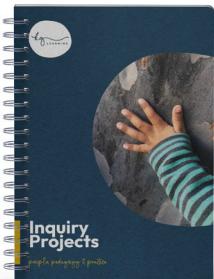
with **Ellen Carney**

Session 1: 30/07/2026

Session 2: 27/08/2026

Session 3: 17/09/2026

Comprehensive
hard-copy learning
booklet included



"Our expectations of the child must be very flexible and varied. We must be able to be amazed and to enjoy, like the children often do. We must be able to catch the ball that the children throw us, and toss it back to them in a way that makes the children want to continue the game with us, developing, perhaps, other games as we go along."

TIZIANA FILIPPINI, PEDAGOGISTA, REGGIO EMILIA





Reimagining the Outdoors

This series is for educators ready to reconnect with the values of outdoor learning—beyond the routine of setting up and packing away. Outdoor environments are rich with possibility, yet they are often reduced to physical play or feel overwhelming to intentionally plan for. What if the outdoors offered more: wonder, curiosity, joy, resilience, discovery, and awe?

This conversation series invites educators to see outdoor spaces not as secondary to indoor learning, but as powerful contexts for curriculum in their own right. Through thoughtful dialogue and practical examples, we explore how natural environments can support inquiry, creativity, and deep learning using what is already available each day.

Grounded in place, participants are encouraged to reflect on relationships between people, land, and the natural world, and how these connections shape local communities, ecosystems, and identities. Drawing on Caitlin's extensive experience as an outdoor educator, the series offers inspiration, case studies, and practical ideas for designing meaningful outdoor curriculum.

This short course offers a chance to slow down, think differently, and rekindle your love for the outdoors—while strengthening intentional, values-led practice.

This conversation series includes 3 sessions:

1. Valuing the Outdoors as a Learning Context

Exploring what it means to be actively involved outdoors and the pedagogical value outdoor learning offers

2. Designing Outdoor Environments with Intention

Thinking BIG and thinking SMALL—practical frameworks for design that honour natural materials, open-ended invitations, and investigation

3. Nature, Sustainability, and Ecological Identity

Supporting courageous play, nurturing sustainability, and strengthening children's relationships with the natural world

PRESENTER: Caitlin Mulroyan

COST: \$185 +GST

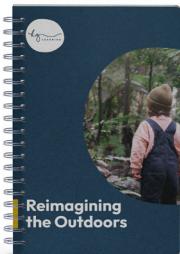
TIME: 12:30–1:30pm AEST
TUESDAY

TERM 1 Session 1: 10/02/2026
Session 2: 10/03/2026
Session 3: 7/04/2026

TERM 2 Session 1: 21/04/2026
Session 2: 19/05/2026
Session 3: 23/06/2026

TERM 3 Session 1: 14/07/2026
Session 2: 11/08/2026
Session 3: 15/09/2026

TERM 4 Session 1: 6/10/2026
Session 2: 27/10/2026
Session 3: 17/11/2026



Comprehensive
hard-copy learning
booklet included

Every child lives someplace. And that someplace begins to matter when we invite children to know where they are and to participate in the unfolding life of that place. They come to know the changes in the light and the feel of the air, and participate in a community of people who speak of such things.

ANN PELO



Register here



Term 1



Term 2



Term 3



Term 4

Brave Conversations

staying human under pressure

Hard conversations are not something to avoid or “handle.” They are learning spaces - moments where trust, identity, and power are shaped in real time. In early childhood settings, these conversations are never neutral. They quietly shape the emotional climate of a team, influencing whether motivation, courage, and curiosity are supported or slowly eroded.

This course focuses on building the practice of courageous conversation: staying in dialogue when things feel uncomfortable, engaging differences with care, and holding tension without slipping into silence, control, or tokenistic harmony.



**NEW
COURSE**

Together, we'll reflect on how power and fear can show up and how we use this (or avoid it) impacts wellbeing, trust, and reflective culture. When fear goes unnamed, we can prioritise comfort over honesty, avoid tension in the name of being “nice,” or lean on accountability in ways that fracture trust. When met with skill and awareness, fear can become a starting point for coaching and collaboration.

Grounded in dialogue and lived experience, this course supports educators and leaders to stay present under pressure, leading conversations that are human, grounded, and purposeful, even when the path forward isn't entirely clear.

This conversation series includes 3 sessions:

- 1. Fear and Resistance**
Understanding what gets in the way and what is at stake
- 2. Staying Present in Difficult Dialogue**
Listening, trust, and holding the space educators and teams inhabit
- 3. Empathy and Accountability**
Using power with care to move conversations forward and engage positive change

PRESENTER: Kelly Good sir

Register here



Term 2



Term 3



Term 4

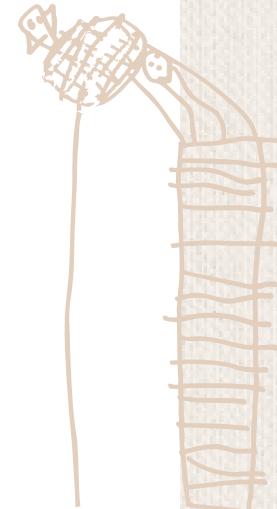
COST: \$185 +GST

TIME: 12:30-1:30pm AEST
TUESDAYS

TERM 2 Session 1: 12/05/2026
Session 2: 2/06/2026
Session 3: 23/06/2026

TERM 3 Session 1: 21/07/2026
Session 2: 18/08/2026
Session 3: 15/09/2026

TERM 4 Session 1: 20/10/2026
Session 2: 17/11/2026
Session 3: 8/12/2026



*"Clear in kind.
Unclear is unkind"*

BRENE BROWN





Inclusive Learning Contexts

What does it take to create learning environments where every child feels genuinely seen, safe, and supported to express who they are? Inclusive practice asks us to look closely - at language, relationships, environments, and our own assumptions - and to stay open to learning alongside children and families.

This conversation series explores inclusion as an active, reflective practice rather than a checklist or a set of activities. Being an inclusive educator is a way of being and requires an approach that is centred in critical reflective practice. Using an inquiry lens, we will examine how theory, language, and the physical, emotional, and intellectual dimensions of learning environments shape children's experiences. We will also explore how sensitive or challenging conversations with families can become opportunities to build trust, shared understanding, and respectful partnerships.

This conversation series includes 3 sessions:

1. Language, Theory, and Bias in Practice

Exploring anti-bias perspectives, the EYLF, and how everyday language, expectations, and labels influence children's identity, belonging, and access to learning

2. Designing Inclusive Learning Environments

Examining how physical, emotional, and intellectual environments communicate values - through materials, relationships, visibility, and curriculum decisions

3. Engaging Families in Inclusive Practice

Navigating sensitive conversations, reflecting on bias, and building trust with families through dialogue, inquiry, and shared meaning making.

PRESENTER: Ellen Carney

Register here



Term 2



Term 3

COST: \$185 +GST

TIME: 10:30-11:30am AEST
TUESDAYS

TERM 2 Session 1: 28/04/2026
Session 2: 19/05/2026
Session 3: 23/06/2026

TERM 3 Session 1: 30/07/2026
Session 2: 27/08/2026
Session 3: 17/09/2026



"Anti-bias curriculum doesn't stop at the front door of your setting. The world is in your setting and your curriculum is in the world."

DR RED RUBY SCARLET





ONLINE CONVERSATION SERIES

Responsive Routines

Every day, routines shape the rhythm of a learning environment. Mealtimes, rest, transitions, and group moments are often treated as something to move through - but when approached with intention, they become powerful opportunities for connection, agency, and calm.

This course invites educators to rethink routines as responsive practices that require organisation, anticipation, and readiness. When educators are prepared for each part of the day - welcoming children with intention and guiding transitions thoughtfully - the emotional climate softens. Spaces feel more settled, interactions deepen, and time feels less rushed. All quality teaching and learning builds from this foundation.

Together, we'll explore how thoughtful planning and shared team agreements can transform your climate to one that prioritises pedagogy.

This series repositions everyday routines as intentional moments of practice - designed to be responsive, sensitive, and attuned to children's needs.

This conversation series includes 3 sessions:

- 1. Rethinking Everyday Routines**
Environment, organisation, rituals, and transitions
- 2. Mealtimes That Honour Children**
Respectful practice, agency, and emotional inclusion
- 3. Rest, Rhythm, and Grouping**
Self-regulation, energy, and intentional grouping

COST: \$185 +GST

TERM 1 with **Ellen Carney**

TIME: 12:30-1:30pm, **TUESDAY**

Session 1: 10/02/2026

Session 2: 10/03/2026

Session 3: 7/04/2026

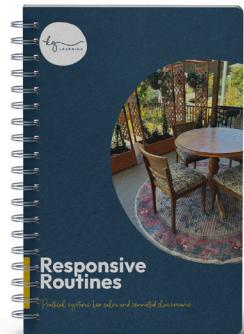
TERM 4 with **Kelly Goodsir**

TIME: 10:30-11:30am, **TUESDAY**

Session 1: 30/07/2026

Session 2: 27/08/2026

Session 3: 17/09/2026



Comprehensive hard-copy
learning booklet included



Register here

*"We are highly organised
because we do not leave learning
to chance"*

**CARLA RINALDI,
PERSONAL NOTES REGGIO EMILIA
2016 STUDY TOUR**



LEARN IN PERSON



Learn in Person

At the K G learning studio

Nothing beats face-to-face professional learning. There is something about the richness of the exchange, the depth of dialogue, and the human connection that enables learning to be truly embodied — not to mention meaningfully contextualised within real practice. Full descriptions of all our face-to-face sessions can be viewed in the Learn Online section of this booklet.

What makes face-to-face different:

Live dialogue and shared thinking – Ideas are explored collaboratively, with space to question, challenge, and deepen understanding in real time.

Human connection – Learning is strengthened through relationships, trust, and the energy of being together.

Responsive facilitation – Sessions adapt to the needs, questions, and experiences in the room.

Practical inspiration – Participants encounter practical examples and a wealth of real materials and documentation within the studio, offering tangible reference points and creative inspiration.

Contextual relevance – Conversations are grounded in participants' real-world settings, making learning immediately applicable.

Collective insight – Learning is enriched by diverse perspectives and shared professional experience.

19

maximum group size

1-2

day training

Learn in Person calendar 2026

Full day training	Presenter	Date/s	Cost
Responsive Routines	Ellen Carney	17th February 2026	\$320+GST
The Learning Environment: <i>a place of possibility</i>	Ellen Carney	19th March 2026	\$320+GST
Reimagining the outdoors	Caitlin Mulroyan	24th March 2026	\$320+GST
Inquiry Projects: <i>catching and sustaining ideas with children</i>	Ellen Carney	9th April 2026	\$320+GST
Reimagining the outdoors	Caitlin Mulroyan	9th June 2026	\$320+GST
Inquiry Projects: <i>catching and sustaining ideas with children</i>	Ellen Carney	23rd July 2026	\$320+GST
The Learning Environment: <i>a place of possibility</i>	Ellen Carney	6th August 2026	\$320+GST
Responsive Routines	Ellen Carney	3rd September 2026	\$320+GST
Reimagining the outdoors	Caitlin Mulroyan	8th September 2026	\$320+GST
Reimagining the outdoors	Caitlin Mulroyan	24th November 2026	\$320+GST



Find out more about our Professional Learning days

2 day training	Presenter	Date/s	Cost
Educational Leadership	Kelly Goodsir	12-13th March 2026	\$560+GST
Educational Leadership	Kelly Goodsir	13-14th August 2026	\$560+GST

STAY in MELBOURNE - We have a corporate rate at Amora Riverwalk just a 5min walk from the studio: info@kglearning.com.au

Kg learning studio
9/118 Church Street,
Hawthorn, Melbourne VIC

We have a small SHOP on site

New Zealand Study Tour

Study Tour Adventures

Come and join us on a pedagogical retreat where we immerse ourselves in dialogue, thinking and the wonderful possibilities of teaching and learning in a New Zealand early childhood context.

Connect with Te Whāriki our New Zealand early childhood bi-cultural curriculum and notice how it weaves its influence throughout pedagogy and practice. Talk with teachers, observe practice, read documentation, and reflect with others – there is no better way to reimagine your own practice than through a full immersion experience to New Zealand. We are excited to offer you an exclusive opportunity to participate in this unique form of professional learning.



Take a glimpse into a
New Zealand Study Tour

Enquiries to info@kglearning.com.au

Individual, group and organisational bookings available



2026 TOUR 1

DESTINATION: Wellington NZ

DATE: 20-23 February 2026

COST: \$2,850+GST pp

SOLD OUT

2026 TOUR 2

DESTINATION: Wellington NZ

DATE: 16-19 October 2026

COST: \$2,850+GST pp

PLACES STILL AVAILABLE

Study Tour Hosts - Tour 2



Karen Hailes

16 successful Study Tours completed



Caitlin Mulroyan

I felt such a sense of welcome everywhere we visited. The respect each teacher had for their profession, themselves, one another, children and families was truly felt and inspired me. It really made me consider the why in all that I do. Connecting with like minded people was a highlight. Conversations were rich and inspiring. I feel truly blessed to have been a part of our group

Chantelle, March 2023 participant

It was an amazing experience to go over and see the difference in approaches to early education, in particular the way risky play and resources were approached within the services. Kelly and Karen were absolutely amazing as well with sharing their knowledge through the tour as we visited the different centres and discussions that were had between trips to the services or whilst out at dinner.

NOV 2023 participant

Study Tour Includes

- Experienced Study Tour Hosts
- Welcome pack / readings + resources to support your trip + online meet-up prior to the trip
- x5 nights' accommodation / twin share / Ibis Wellington + breakfast
- x2 days of service visits - Childspace + Hutt Valley Kindergartens - 6-7 sites
- Long day early childhood centres + stand-alone Kindergarten sites are included
- x1 Professional learning day with Toni & Robin Christie / practice workshops included
- Travel between scheduled events provided
- Small group sizes

Special Guest Speaker: Wendy Lee joins us too!

SUNDAY FREE DAY OPTIONS

At your own leisure, take in the wonderful sites of Wellington:

Wellington Cable Car, Botanical Garden walk, Te Papa Museum, Zelandier, City shopping/cafes

*Visa requirements and insurances for New Zealand are the responsibility of the participant.



Melbourne Study Tour

Study Tour Adventures

One of the most influential ways to learn is through observing practice and being in other learning environments where you can reimagine, question and think outside the usual - that's why leading study tours has always been an important part of what we offer at KGlearning.

Due to demand with our New Zealand Study tours we are now offering a Melbourne study tour - imagine 3 days immersed in a pedagogical retreat-like scenario in Melbourne! Join us in professional companionship and dialogue as we invite you into a number of KGlearning Approach™ sites as well as encounter the Momentum Conference.

2026 TOUR

DESTINATION: Melbourne, AUS

DATE: 30 April - 2 May 2026

COST: \$2,100+GST pp



Find out more
& register here

Study Tour Hosts



Kelly Goodsir



Britt Finlay



Take a glimpse into
a Study Tour

Study Tour Includes

- x2 days visiting 5-6 early learning centre / tours in small groups
- x1 conference day entry to **Momentum Conference**
- x3 nights accommodation / twin share (29th, 30th April and 1st May 2025)
- x1 evening meal, breakfast, lunches
- hosted transport 1st - 3rd May

EXCLUDES

- flights
- insurances
- some meals



LEARN IN COLLABORATION



PROFESSIONAL LEARNING DAY

Reclaiming Documentation

Join us for a full-day professional learning experience designed for educators who want to strengthen their confidence, capability, and joy in pedagogical documentation. This day offers a chance to slow down, lean into curiosity, and rediscover documentation as a way of seeing, listening, and being with children.

Throughout the day, Adam & Kelly will explore

- the constellation of characteristics that shape ***pedagogical documentation***
- approaches to ***designing documentation***
- the role and practice of ***mini stories***
- the possibilities of ***living documentation***
- and how these elements sit meaningfully within ***the planning cycle***

We will learn through examples of documentation, bringing theory into practice as we deconstruct, discuss, and experiment with alternate possibilities. You will be invited into stories, images, and shared reflection as we explore documentation that makes children's thinking visible while also strengthening the intentionality of our approaches.

This professional learning day is ideal for educators seeking depth, clarity, and professional companionship on the wonderfully rich topic of DOCUMENTATION.



With Kelly Goodsir & Adam Christie



kg
LEARNING



ADAM CHRISTIE
CONSULTING



COST: \$320 +GST

TIME: 9:30am - 4:00pm AEST

MELBOURNE

Thursday 25 June 2026

KGlearning Studio,
9/118 Church Street, Hawthorn, VIC



ADELAIDE

Tuesday 4th August 2026

Karstens, Level 11,
22 King William Street, Adelaide SA



MELBOURNE

Friday 10th September 2026

KGlearning Studio,
9/118 Church Street, Hawthorn, VIC

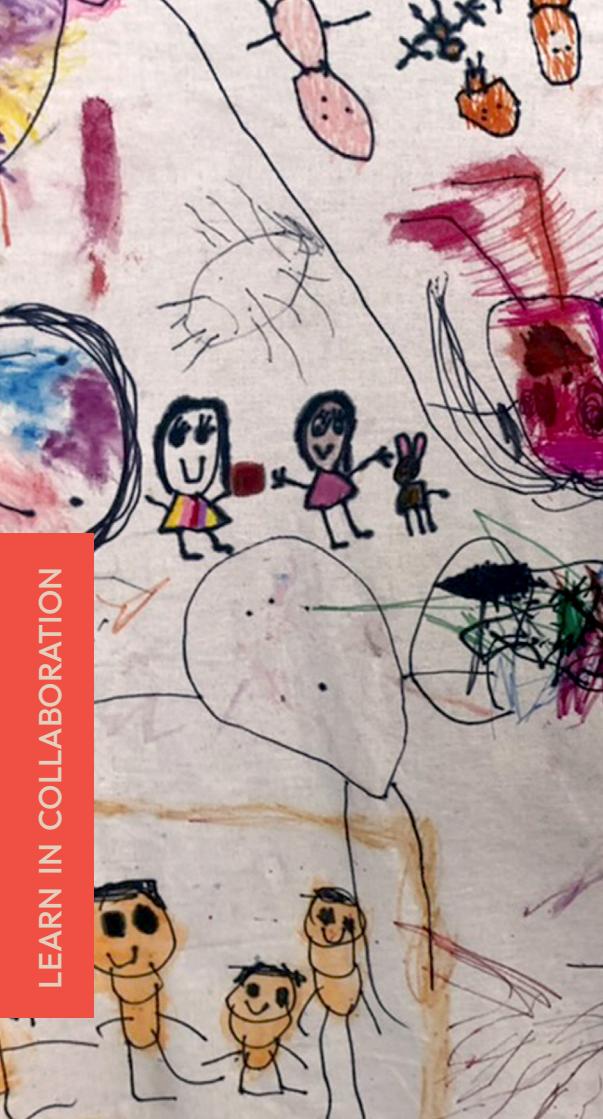


BRISBANE

Friday 5th November 2026

Karstens, Level 24
215 Adelaide Street, Brisbane QLD





Educational Leadership

Adam and Kelly invite you to a day of rich dialogue, intellectual stretch, and practical approaches to leading teams with clarity and confidence. This professional learning experience invites participants to move beyond traditional leadership "scripts" and explore how to inspire meaningful change without relying on rigid templates or checklists.

Throughout the day, we will consider how Educational Leaders can design responsive and innovative organisational systems that support growth, adaptability, and a strong sense of professional purpose. By thinking with ideas from coaching, collaboration, and systems thinking, participants will explore how to cultivate a culture of continuous improvement grounded in practitioner research and shared reflective practices.

We share loads of case studies and real-world examples as we make connections to an educational leadership framework that explores the intersections of:

1. Systems Approaches
2. Technical Approaches
3. Pedagogical Approaches

This is a day for Educational Leaders seeking depth, clarity, and practical tools to strengthen their leadership approach while nurturing a thriving, learning-focused culture within their teams.

COST: \$320 +GST

TIME: 9:30am - 4:00pm AEST

BRISBANE

Friday 6 November 2026

Karsten's, Level 24/215 Adelaide St,
Brisbane QLD



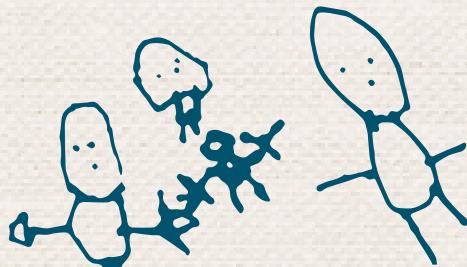
MELBOURNE

Friday 4 December 2026

KGlearning Studio, 9/118 Church St,
Hawthorn VIC



With Kelly Goodisir & Adam Christie



A glimpse into our day

From	To
templates	frameworks
audits	reviews
hierarchy	collaboration
proving	thinking
linking	researching



MOMENTUM

awakening potential. igniting curiosity.

LOW cost,
HIGH impact
day

Kardinia Early Learning and KGlearning are excited to present their professional learning conference, featuring an inspiring lineup of speakers.

We believe that great early learning experiences are fuelled by continuous growth, inquiry, and transformation. Just as momentum propels an object forward, our conference is designed to propel educators forward in their thinking, sparking new insights, enriching their knowledge, and deepening their understanding. By embracing innovation, collaboration, and reflection, we aim to inspire educators to harness the power of momentum in their teaching approaches through awakening their own potential and igniting their curiosity.

Let's build the momentum that drives change, fosters creativity, and cultivates lifelong learning for children!



Saturday 2nd May 2026



9:30am-4:00pm



Kardinia Early Learning
5-31 Anakie Road,
Bell Post Hill, VIC



\$320+GST

More than your typical conference, this is a practice-based learning experience where you will hear great speakers but also:

- **Tour Kardinia Early Learning**
a 250-place centre with a distinctive pedagogical approach
- **Hear Philosophy in Practice Stories**
listen to educators speak with insight and understanding about: risky play, freedom of movement, being creators and not consumers, rituals, and inquiry-based learning.



Find out more &
book your place

Kardinia
EARLY LEARNING



Our Speakers

KEYNOTE

Awakening What's Possible
Kelly Goodsir



WORKSHOP 1

**Rhizomes and Reflections:
Reframing your identity as an
artist/educator through ink
prints, inquiry and painterly play**
Dr Gai Lindsay



WORKSHOP 2

**Paper Play: What Paper Makes
Possible in Early Childhood
Learning Environments**
Kelly Boucher



WORKSHOP 3

**Thinking with Materials: What
Clay & Wire Make Possible
in Early Childhood Learning
Environments**
Kirsty Liljegren



KGlearning Approach™

The KGlearning Approach™ is a comprehensive, inquiry-based system that brings contemporary pedagogy, practice, and documentation into the everyday life of an early childhood setting.

It reimagines traditional approaches to teaching and learning by integrating educator research, team collaboration, responsive routines, children's perspectives, learning environments, and pedagogical leadership grounded in coaching. This approach takes time to establish and supports coherence, depth and shared purpose across a whole service or organisation

Through a combination of professional learning and coaching, the KGlearning team works alongside educators and leaders to strengthen practice and transform how curriculum is designed, enacted, and sustained.

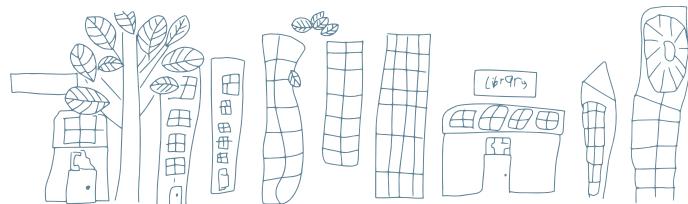
KGlearning Approach™ Integrated Principles

- Inquiry based learning drives pedagogy
- Responsive routines are soft and peaceful
- Listening & curiosity engages head and heart
- Educators are active researchers
- Learning environments are contexts for investigation
- Team organisation elevates pedagogical engagement
- Documentation makes visible ideas, thinking and learning
- Professional learning invites collaboration



We welcome a small number of new clients each year into our year-long partnership to establish the **KGlearning Approach™**.

If you're curious to learn more or explore whether this is the right fit for your context, we invite you to get in touch at info@kglearning.com.au



Exclusive offering

For **EXISTING KGlearning Approach™**
subscribers only



Term 1

2-day Melbourne Study Tour

Date: 16th & 17th March 2026

Come and experience the KGlearning Approach in another context and gain a deeper understanding of the levels of complexity.

What to expect:

- x2 nights accommodation *twin share, breakfast included*
- transfers
- x4 KGlearning Approach centre visits
- Inquiry Case studies
- Networking
- KGlearning studio workshop/speaker

Cost: \$1350 pp + flights

20 places available

Term 2

Leaders Network Day

Date: Friday 22nd May 2026

Come and join other leaders to explore:

- Leading teams
- Leading pedagogy
- Leading change

This approach takes time to establish and supports coherence, depth and shared purpose across a whole service or organisation

What to expect:

- 9:30am - 4pm
- AM tea and lunch provided
- At the KGlearning Studio
9/118 Church Street, Hawthorn

Cost: \$185 pp

19 places available

Term 3

Educators Network Day

Date: Friday 28th August 2026

Come and join other educators to explore a deeper dive into the x3 foundational programs:

- Responsive routines
- The learning environment
- Inquiry projects

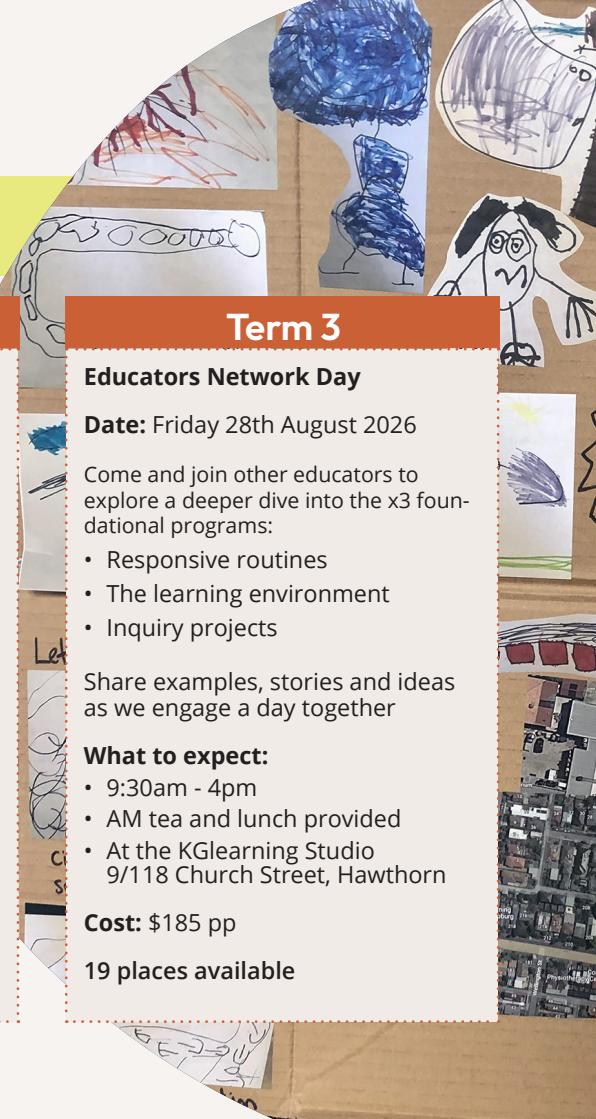
Share examples, stories and ideas as we engage a day together

What to expect:

- 9:30am - 4pm
- AM tea and lunch provided
- At the KGlearning Studio
9/118 Church Street, Hawthorn

Cost: \$185 pp

19 places available



Humanising Pedagogy

Connecting head & heart in early childhood education

Humanising Pedagogy is a podcast exploring pedagogy through many voices and lived experience. It is grounded in curiosity about how one pedagogical idea can be understood, questioned, and enacted in multiple ways - making space for richer, more diverse thinking in practice.

This podcast is an invitation to slow down and listen differently. Rather than offering answers or prescribed approaches, each episode opens up dialogue, honours complexity, and connects everyday practice with deeper diverse pedagogical thinking. It is designed for educators and leaders who want to feel less alone in their thinking and more confident holding nuance, tension, and paradox.

Episode format

Each episode follows a simple, conversational structure:

1. A pedagogical focus

A shared idea, question, or tension drawn from everyday practice

1. A 20-minute deep dive

Kelly and Caitlin explore the idea through dialogue, reflection, and research

1. Shared perspectives

Voices from early childhood colleagues offering diverse insights, experiences, and ways of holding the same idea

COMING
SOON
in 2026



That's me playing around and getting comfortable with the mics!



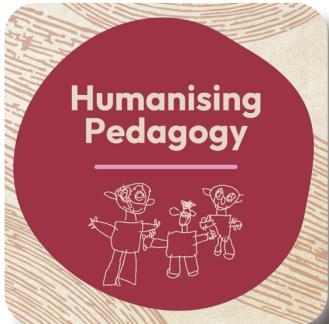
Podcast producer:

Caitlin Mabreyan
KGlearning Consultant



Podcast host:

Kelly Goodwin
KGlearning Managing
Director



Ways to engage

We invite you to help shape the podcast by sharing the pedagogical topics you'd love to listen to. Your questions, curiosities, and tensions will inform future episodes.

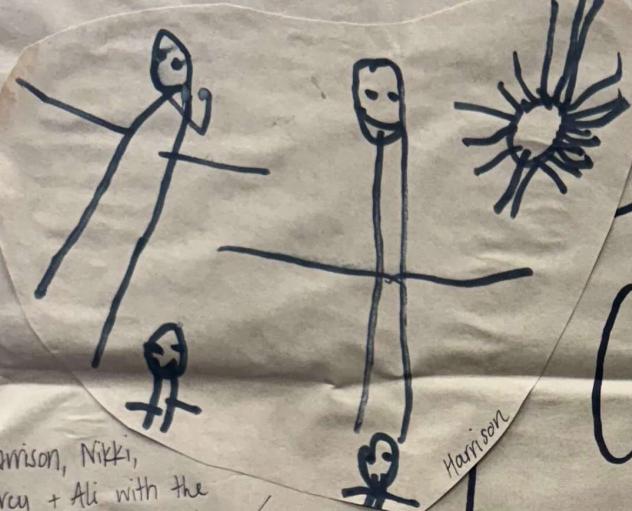
- When pedagogy feels stuck
- Slowing down in a fast system
- When values and systems collide
- What's wrong with a group time?



and take care
of the Kulin
Nation!"

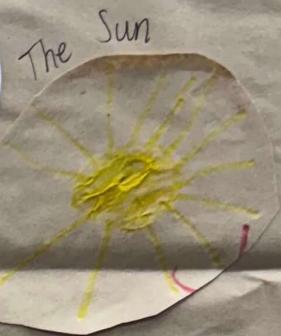
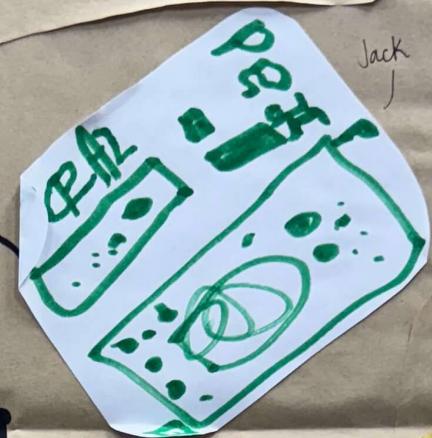
How do we care...
Saying hello!

Being kind!



Mrs. Nikki,
Cray + Ali with the
stuff around the
ball (Marrngrook)

Caring for Country



Elijah

pedagogical meeting place



- On-demand courses
- Learn at your own pace
- 12 month subscriptions
- Download the APP
(Apple and Android)



Pedagogical Meeting
Place online

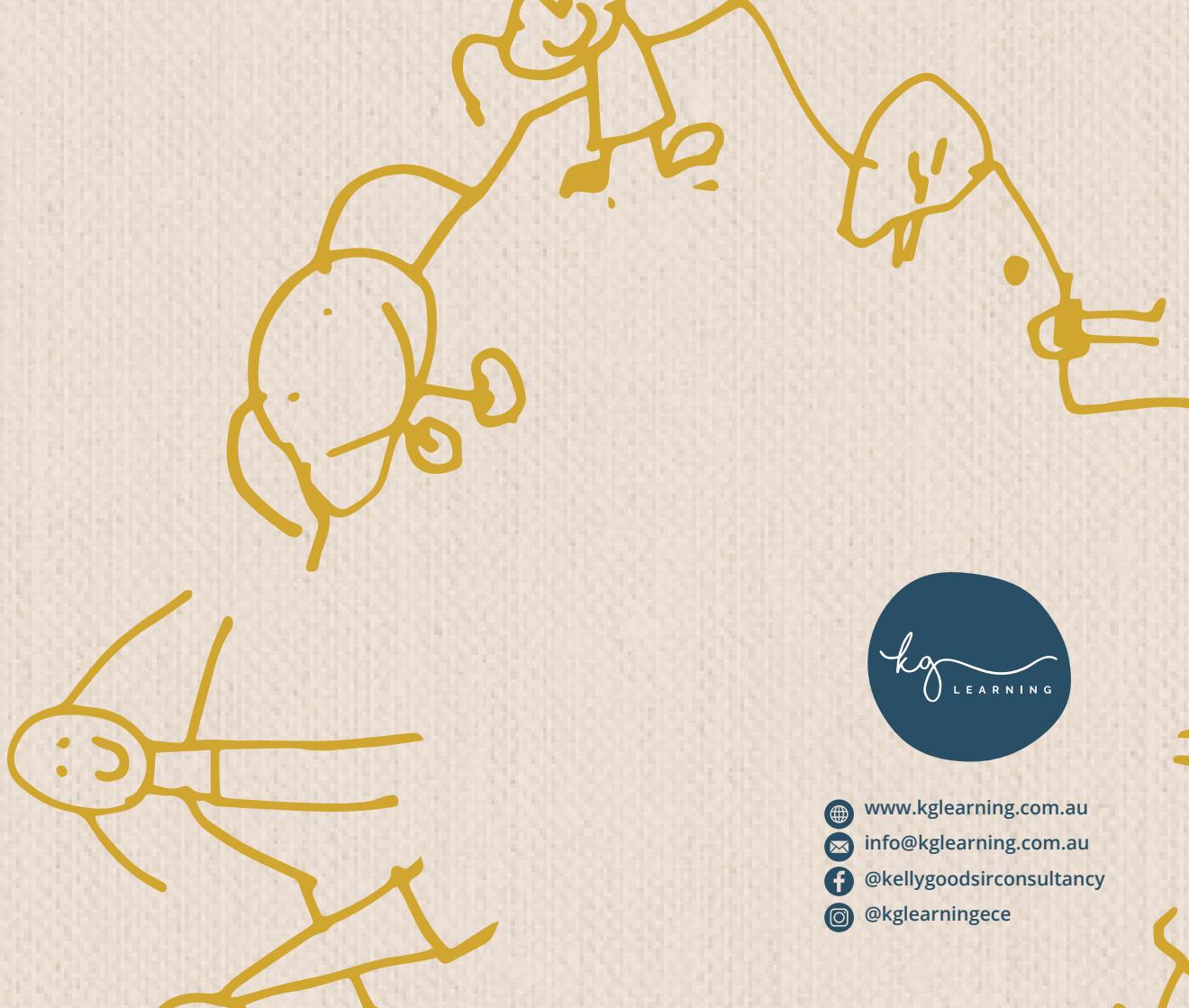


Courses include:

- Responsive Routines
- Building Children's Social Emotional Capacity
SRF Approved
- Unearthing WHY
- The Creative Collection
'On Demand' Staff Meetings
- New courses being added

Single learner: \$220

Single site, multiple learners \$550



www.kglearning.com.au



info@kglearning.com.au



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[@kglearningce](https://www.instagram.com/kglearningce)