

key
LEARNING

RE-IMAGINING PEDAGOGY AND PRACTICE IN EARLY CHILDHOOD EDUCATION

"Empowering organisations
to think and learn"

Kelly Goodsir



Managing Director
www.kglearning.com.au

Kelly has dedicated her career to her own and others development of pedagogy, learning and educational leadership and believes whole heartedly that through 'thinking and learning collaboratively' anything is possible.

You will be drawn to Kelly's creative inspiration, her ability to make the complex simple and her unwavering advocacy for upholding children, families and educator rights. Her strengths are grounded in promoting long-term pedagogical change, designing learning systems that increase a team's autonomy and their ownership. Kelly is skilled at fostering strong learning cultures – she will work through the problems **with** you.

Kelly invites teaching teams to think deeply about the 'why' and 'how' of teaching whilst

compelling them to entwine wisdom and courage in all that they do. She does this through 'empowering organisations to think and learn'.

Kelly works across both New Zealand and Australian contexts and is well known for her ability to innovate, disrupt, be curious and to make the complex simple. Kelly is a values driven leader.

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QUALIFICATIONS

Post Graduate Degree in Psychological Sciences, Deakin University

Educational Leadership Subjects in a Masters Program

Reggio Emilia Study Tour, 2016, Italy

Bachelor in Early Childhood Studies, 2010, Melbourne University

Diploma Teaching Early Childhood, 1997, New Zealand Tertiary College

Resources



My Family is a Team



Mental Health Conversation Cards



Learning Disposition Cards

COURAGE

KINDNESS

RESPECT

CURIOSITY

Meet the team

Ehara taku toa
i te toa takitahi
Engari, he toa
takitini.

My strength is not mine
alone, but due to the
strength of others.



Julie Madgwick

KG Learning Approach Consultant
Quality Improvement Projects
Professional Learning & Coaching
Assessment & Rating Support

Julie is an international consultant, passionate about teaching and learning from the important early years to empowering adults as life-long learners. She believes the provision of quality education and care is the key to promoting a cycle of success for children, families and communities. She is an experienced educational leader and enjoys working alongside others to develop a team culture and foster positive collaboration to achieve sustainable outcomes for children and their families.

Julie has over 30 year's experience in the education sector as a parent, educator, teacher, lecturer, mentor, educational leader, advisor and consultant. She has extensive leadership experience, leading teams

across multiples sites and within a government environment. Julie offers practical advice and guidance to support all aspects of pedagogy, practice and leadership in education and care services. She understands all aspects of the National Quality Framework and can support with the assessment and rating process. She is also a published writer and photographer.

QUALIFICATIONS

Master of Education (Adult Education):
Massey University

Bachelor of Teaching and Learning:
Christchurch College of Education

Diploma of Teaching (Primary Education):
Christchurch College of Education

Diploma of Teaching (ECE): New Zealand
Qualifications Authority (NZQA)

- Equivalent to Early Childhood Teacher: ACECQA

Rachel Flottman

Early Childhood Consultant
School Readiness Programs



Rachel advocates for research-driven practice and policy in early childhood education, as well as work that is informed by human rights and values. She is best known for her work leading the development of the first Victorian Early Years Learning and Development Framework (2009) and for her teaching and research at the University of Melbourne.

Rachel is motivated by attachment theory, debates around socio-cultural, developmental and rights-based theories of learning and teaching and she has a special interest in curriculum and pedagogical change. She brings together her knowledge of cutting edge research in early childhood

education with her wisdom about what makes a great teacher, and a great learning experience for children and their families.

Rachel looks forward to working with you and your team so that every child and family can benefit from quality and ethical early childhood experiences.

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QUALIFICATIONS

Post Graduate Diploma of Teaching (early childhood), 2015, Deakin University

Master of Business Administration, 2012, Monash University

Bachelor of Arts (Honours), 2004, Monash University

Bachelor of Social Science, 2003, RMIT University

Karen Hailes

New Zealand Study Tours



Tēnā koutou, ko Karen toku ingoa, hello my name is Karen. Karen is currently a Head Teacher of a Kindergarten in Oamaru in the South Island of New Zealand; prior to her move home in 2017 she worked in various roles as a teacher, educational leader and a manager in Australia.

Her passion in teaching lies in the relationships with tamariki (children), whānau (families), kaiako (teachers), and Karen has always had a strong desire to learn and grow as a professional. She is down to earth and understands what it means to be authentic in her approach to teaching and believes this involves giving children the space to play. Karen connects her practice as a teacher to theory and leadership seamlessly, she can speak to the important relationship between these spaces.

Karen has been a leader/host for KGLearning study tours since 2016 and has a wealth of knowledge and practical experience that she willingly shares and relates to local context, bicultural practice and what it means to be a life long learner.

Kua rārangi tahi tātou he whāriki mātauranga mō ngā rangatira o āpōpō.

Together we will weave an education mat for our leaders of tomorrow.

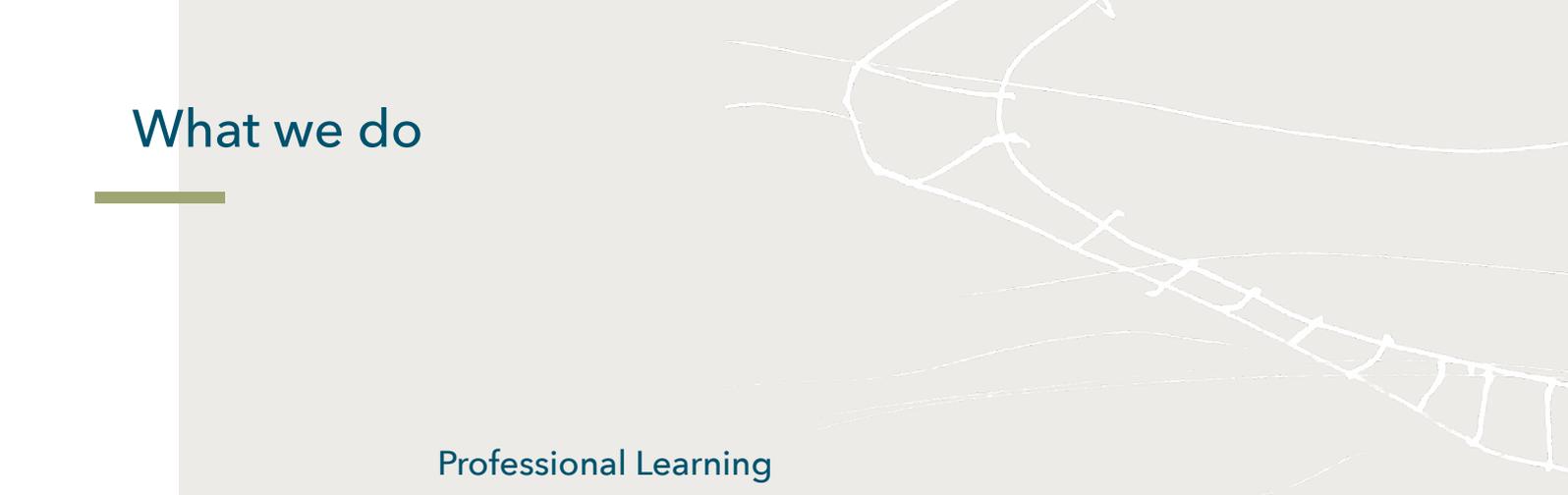
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QUALIFICATIONS

Diploma of Teaching ECE, 2002, NZ College of Education Christchurch

Diploma of Nursery Nursing, 2001, NZ College of Education Christchurch

What we do



Professional Learning

KGlearning provides customised professional learning to your team that will not only inspire but also provide you with options to apply in practice. KGlearning is well known for providing professional contemporary, research driven and authentic learning to foster teaching and learning approaches that benefit children, families and teams.

KGlearning is about both head and heart when it comes to teaching and leading and this shines through in all professional learning delivered.

KGlearning can offer your team a professional learning experience customised across any of these areas:

- Leadership and Management
- Educational Leadership
- Pedagogy and Practice
- Team Culture
- Philosophy Development
- Performance Development
- Assessment and Rating/QIP support

Professional learning can be delivered through:

1. Staff meetings
2. Online forums
3. Network groups
4. Focus groups
5. Action research projects
6. Conference Presentations

Mentoring & Coaching

Have you ever wanted someone with whom you can dive deep into a reflective discussion; someone who is confidential and enables you to untangle your thoughts and ideas while offering targeted support to help you achieve your goals?

KGlearning has a team of experienced coaches who have had a wide range of roles themselves, people who can relate to your experience and offer you the tools to be more effective at what you do.

1. We identify frequency and length of engagement
2. We establish the goals you want to achieve
3. We meet regularly and work towards the goals
4. Each session has agreed identified actions

Through coaching and mentoring we will offer honest and practical advice and guidance to strengthen your performance, empower you in your work and promote personal growth.



*Inviting KGlearning into our group of services has been a game changer in our business and **we've definitely been empowered to think and learn in different and more inspiring ways.***

We have worked with Kelly for the last 2 years as we wanted to change the way we approached planning and documentation to our children's educational programs and since we've made that change we've not been disappointed.

*KGlearning makes us think deeply about what we do and how we do it. **Kelly's passion and inspiration allows our teams to use authentic pedagogical practice and documentation.***

She does this through mentoring and coaching our team but in a way that both challenges and inspires our people to reach their fullest potential.

-Anna Papaleo, Operations Manager

New Zealand Study Tours

Join us in an international pedagogical retreat where we immerse ourselves in dialogue, thinking and reflecting on all aspects of early childhood education. Learning in this way cannot be compared to any other type of learning context. This is where change happens, new possibilities are imagined and the plans to put these in place can be unravelled. Be inspired by the New Zealand curriculum Te Whaariki.

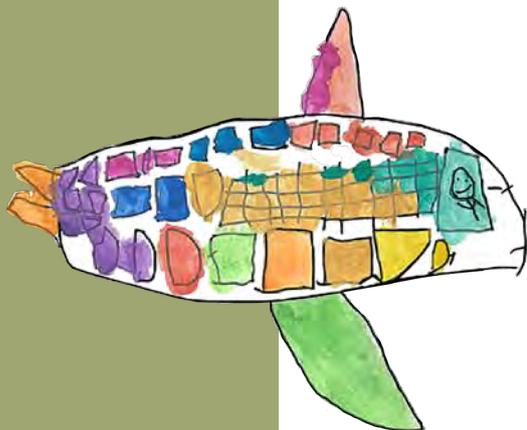
We will immerse ourselves into the teaching practices within a NZ context where small groups will have plenty of opportunity to speak 1:1 with

teachers, observe practice, ask questions and all while having local experiences where cultural knowledge is gained along the way. The study tour focuses on the intersection between practice and documentation with many examples shared by our hosting services.

This is a popular study tour, with every trip having returning participants, some even bringing up to 4 people from the same setting!

New Zealand Study Tours:

- Range from 3-5 days
- Wellington or Auckland
- Include accommodation & breakfast
- Conference day/s are included
- Centre visits range between 3-6 sites



*I have had the professional honour of being guided by Kelly's inspirational approach to pedagogical perspectives in the early years, as well as using her supportive and engaging products including the disposition cards and the mental health conversation cards as part of my Kinder program. In person or by way of her versatile and engaging products, **Kelly puts a sparkle of inspiration and passion for teaching in my eye and in my heart. She calls me higher, further and deeper than I thought I could go in my professional practice.***

- Skie Peterson, Little Groms Early Learning

Pedagogical Meeting Place

Online self-paced learning

www.pedagogicalmeetingplace.kglearning.com.au

The *pedagogical meeting place* includes online self-paced learning through recorded webinars and training programs for subscribers. Engage with the training when it suits you and the team.

Single Subscriber - x1 participant

Single Site, Multiple Subscribers:
x1 service, multiple participants

Current online learning programs include:

- Pedagogy and Practice** most popular
- Building Resilient Children
- Building Emotionally Strong Children
- Unearthing Why? (Book Club Series)
- Educational Leadership
- Let's Talk: Mental Health with Kelly Goodsir

- Certificates upon completion
- 12-month access with each subscriber

KGlearning also customises and hosts online learning programs to suit your early childhood services philosophy and policy context. This includes your own branding, regular reporting and administration for each 12month subscription period.

Email us to discuss in more detail.



ONLINE LEARNING HUB

KGlearning Approach®

Annual Project

The KGlearning Approach® is a system for shared thinking, educator research and documentation of an early childhood program. It is a system that re-imagines the possibilities for how we see, write and organise early childhood programs.

The KGlearning Approach engages whole teams and organisations in contemporary pedagogy, practice and documentation approaches. Using an inquiry based learning model, the KGlearning Approach offers multiple professional learning tools to engage with as you embark on educational change.

How it works and what you have access to:

1. Monthly full day coaching visit
2. Term Staff Meeting
3. Online Pedagogy and Practice Series
4. Pedagogy and Practice Series Handouts
5. Online Educational Leadership Program
6. Educational Leadership Guide
7. Online KGlearning Approach Documentation Program
 - KGlearning Approach Documentation Guide
 - A3 Educational Program Book Sets + Reflect and Review Book



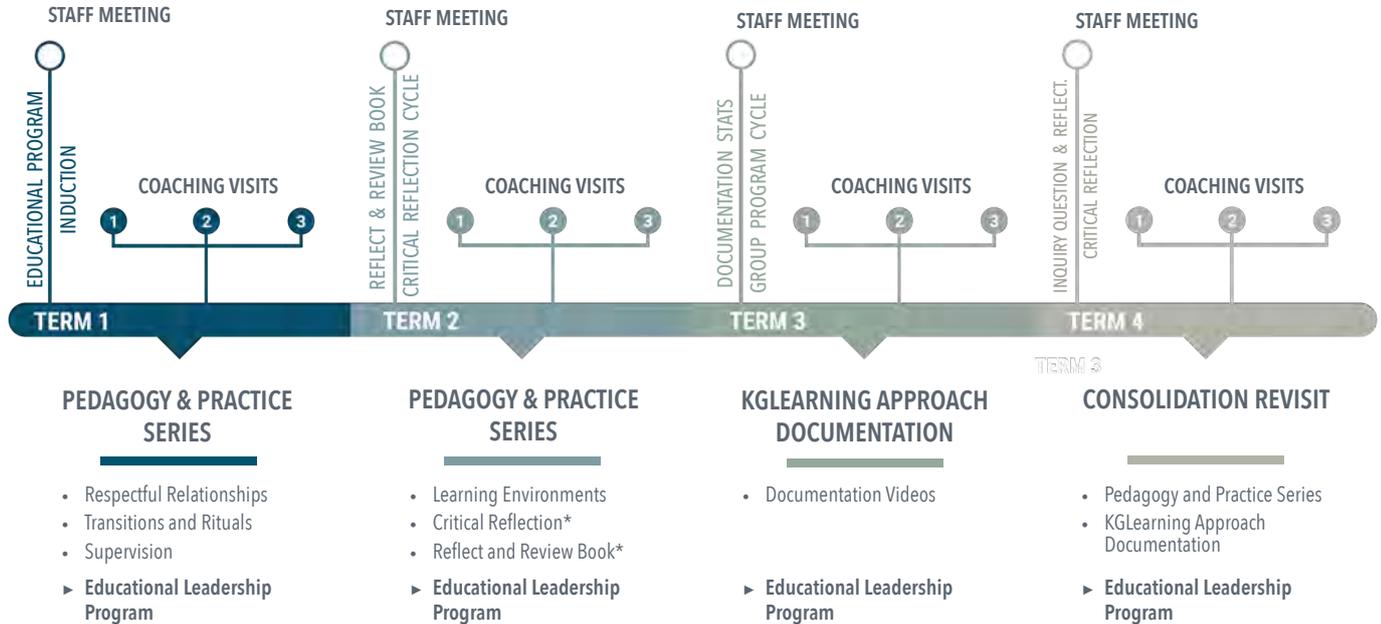
KGLEARNING APPROACH® COMMITMENT

All clients engaged with the KGlearning Approach® must have at least a Meeting National Quality Standards rating and demonstrate a commitment to the following to support pedagogical engagement and professional learning:

- Consistent weekly non-contact time
- Two team meetings a term
- Educational leadership has consistent coaching time

FACE TO FACE

PEDAGOGICAL MEETING PLACE



Note: Adjustments can be made to suit organisation context. Add on project *Philosophy Review* recommended

“After only a few months of our teams working with Kelly on the KGLearning Approach it was like everyone had woken up. They were thinking and collaborating more not to mention the motivation being high”

Michelle Bacash, Team Leader Hume City Council Early Childhood

Quality Improvement Projects

3, 6, 9, 12 month projects

All education and care services are assessed and rated against the National Quality Standard. To meet or exceed the NQS, all services must have a quality improvement plan (QiP) driving a program of continuous improvement. The QiP highlights opportunities to strengthen practices at your centre and conducting regular reviews and updates will move you closer towards living your team's vision and philosophy.

Quality improvement can be complex and requires a variety of approaches to enable sustained embedded change. Using the NQS to guide our review process, KGLearning will help you identify your centre goals and develop a realistic plan to implement quality improvement over time. The KGLearning team:

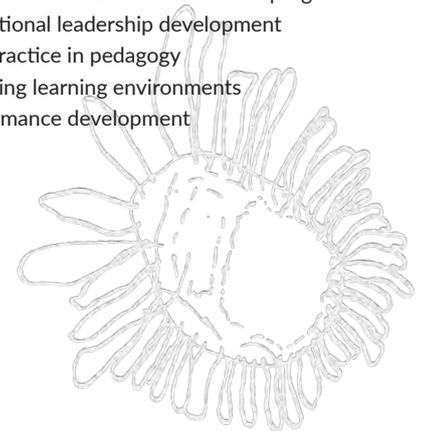
- Works with leaders to set the change agenda
- Identifies targeted goals, setting achievable outcomes
- Supports an effective performance development program
- Provides resources, training and programs to uplift practice across the whole centre

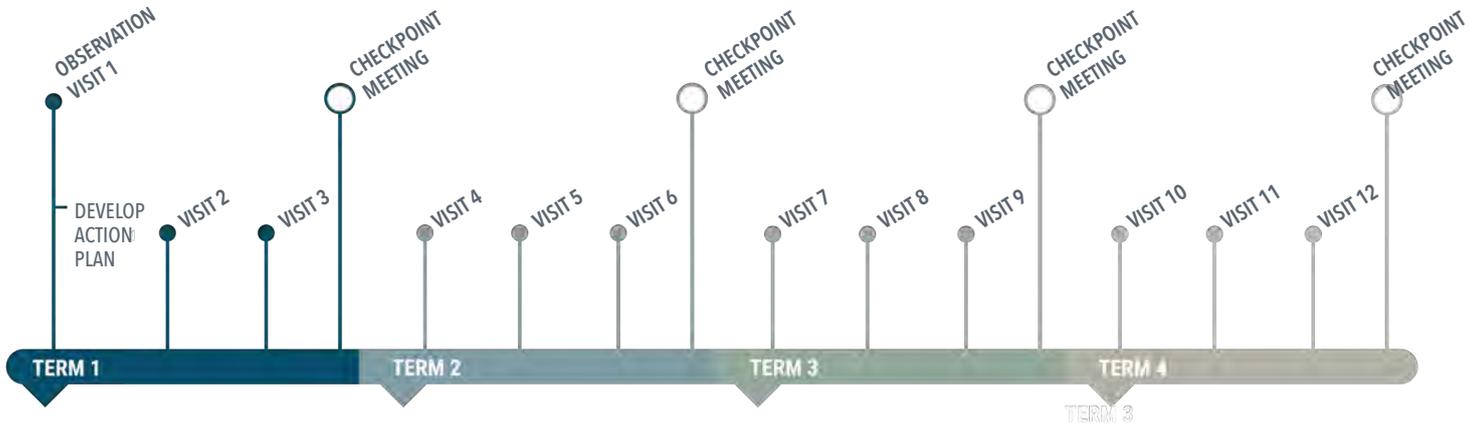
- Sets timelines and foci for each practice and coaching visit
- Evaluates and reports on effectiveness each quarter

If you are rated as working towards the National Quality Standard this approach will support you in making a positive impact towards your quality improvement goals.

Types of projects engaged to support quality improvement might include:

- Documentation of the educational program
- Educational leadership development
- Arts practice in pedagogy
- Engaging learning environments
- Performance development





**ONLINE PROGRAM
SUITED TO ACTION PLAN**

Note: CHECKPOINT MEETING can be a Staff Meeting, Leadership Meeting or CEO Meeting. The purpose is to evaluate and build shared capacity

"Julie's extensive experience in early childhood education and care means she relates well to educators and service management, quickly gaining trust and building rapport which allows her to understand current practice and implement sustainable change. Julie's program for performance management and staff appraisals has changed the way our people see their performance within the service."

Samantha, Total Childcare Solutions

"Learning in adults, especially by early childhood professionals faced with the pressure for change, is enhanced when it is contextualised within an overall strategy, aligned with current objectives, and is meaningful, coherent and relevant for each learner"

(Rodd, 2015, p123)

Kelly has been working with us and leading our education and practice strategy since April 2018. She has been our professional friend and inspiration guiding our organisation through, initially, the development of our core philosophy and now the embedding of our education and practice strategy.

Kelly's approach is well known for being responsive to what is best for each organisation, making recommendations to achieve the most successful outcomes. For us at Petit ELJ, one of the biggest changes Kelly has supported has been the creation of an Education team with a dedicated Education and Practice Leader to

guide and mentor our educator teams within each individual centre context. Kelly's work sees children at the core and as such has helped us delve deep into what is most important - children and their learning.

During the pandemic, Kelly's flexibility and ability to change and adapt has been exceptional, ensuring our centres receive support regardless of the restrictions and adapting to the technological world almost seamlessly. We could not recommend Kelly highly enough and cannot wait to see where our journey with KGLearning continues to take us.

Alison Hill, Chief Operating Officer / Chief Financial Officer



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 -  [@kglearningece](https://www.instagram.com/kglearningece)